

American Fork Junior High School

Math Disclosure 2013-2014

Welcome! Here are some guidelines and information to help make this year successful in math

Course Objectives

Ratios and Proportional Relationships
The Number System (Integers and Rational Numbers)
Expressions and Equations
Geometry
Statistics and Probability

Common Core Practices

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Student Expectations

Attendance:

Come to class! The topics we study this year will build upon each other. This means that when a day is missed, a gap will be created in the learning process. Students are responsible for learning material and turning in work whether or not they are in class.

Discipline:

1. Listen and follow directions
2. Be in your seat ready to work when the bell rings.
3. Talk when it is your turn, listen when others are speaking.
4. Be polite – keep your feet, hands, objects, and negative thoughts to yourself
5. Come prepared to class with the following materials:
 - Math textbook
 - Math binder (3-ring notebook with 5 tab dividers, lined paper, and graph paper)
 - Pencil and pen
 - Calculator (Scientific or graphing, i.e. TI-30XS, TI-73, 83 or 84)
 - (Cell phone calculators not allowed)
 - Completed assignment
 - *Ruler, protractor, and colored pencils (Useful, but not required)*
6. Only water bottles allowed in the classroom

Grading:

Grades will be calculated in the following weighted categories: tests, quizzes, homework, and/or participation.

Please check your grades often on Skyward through the website: <http://afjh.alpineschools.org>.

A	93 – 100	B+	87 – 89	C+	77 – 79	D+	67 – 69	F	0 – 59
A-	90 – 92	B	83 – 86	C	73 – 76	D	63 – 66		
		B-	80 – 82	C	70 – 72	D	60 – 62		

In order to be ready to move on to the next math class, you need to earn A's or B's in your current class and a score of 3 or 4 on the State Core Test.

Participation (class work): Points will be given to each student based on appropriate participation in class which could include coming to class prepared and on time, working on warm-up exercises, taking notes (using your learning journal), and staying on task throughout the class period. Success on homework is directly related to *excellence* in class participation.

Homework: Homework is assigned daily to give students a chance to practice and learn and will always be due the next day unless otherwise specified. Late work (missed assignments) will not be accepted after the current unit test day and will receive partial credit. Success on tests is directly related to *MASTERY* on homework.

Assessment (Tests and Quizzes): Students will primarily be assessed through quizzes, tests and projects. Students should prepare to pass assessments the first time.

Each quiz will involve two scores—a quiz score and a retake score. If a student passes the original quiz with at least an 80%, then they will also get the same score for the retake. If they score less than 80%, they will have a zero on the retake until it is completed. The original quiz must be corrected before the retake will be given. All quiz retakes must be completed before the test day of that current unit.

All test retakes must be completed before the *next* unit test day.

You can improve quiz and test scores through retakes (one retake per assessment allowed). Students must complete corresponding work and correct the original assessment and check it off with the teacher in order to do a retake.

Textbook: for the online textbook and resources see the attached page. Students will receive a textbook in class; there is a \$10 fee if you need to replace the first one.

Please return to your math teacher

Class period _____

Student Name _____

Student email: _____

Father/Guardian's Name (First and Last) _____

Father/Guardian's Home Phone _____

Work Phone / Cell Phone _____ / _____

Email Address (please print clearly) _____

Mother/Guardian's Name (First and Last) _____

Mother/Guardian's Home Phone _____

Work Phone / Cell Phone _____ / _____

Email Address (please print clearly) _____

For Student: I have signed below to show that I have read my math disclosure document and am aware that I will be held responsible for all things contained in it.

Student Signature _____ Date _____

For Parent/Guardian: I have signed below to show that I have read the math disclosure document and understand the guidelines and expectations for her class.

Parent/Guardian Signature _____ Date _____

Do you have Internet access at home? _____

Comments: (Please include accommodations I should know about)
